



Holton Public Schools

Holton Elementary School Annual Report

August 18, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2009-2010 educational progress for Holton Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Carol Dawson for assistance.

The AER is available for you to review electronically by visiting the following web site www.holtonschools.com or you may review a copy from the principal's office at your child's school.

For 2009-2010, Holton Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, we are still identified for School Improvement. We must make AYP for two consecutive years to no longer be identified for improvement.

State law requires that we also report additional information.

School Improvement Plan

Holton Elementary School is continually striving to improve the quality of education for our students. The Elementary School staff works together as a team to determine goals and objectives for increased student achievement. Focus areas include improving math, literacy skills across the curriculum, using data collection effectively, and encouraging global thinking.

Staff development is encouraged through the continuous ongoing in-services and education provided throughout the year in such areas as differentiated instruction, literacy, data collection, assessments, curriculum, Professional Learning Communities, Responsible Thinking Process, Mentoring, and Peak.

Specialized Schools

Our district provides educational alternatives, opportunities, and support for students with special needs. Special Education services include self-contained programs, resource programs, early childhood programs, teacher consultant services, speech and language services, school social work services, psychological services, occupational therapy services, and physical therapy services. The Individual Educational Plan (IEP) team meets with students and parents to decide what is educationally best for each identified student. Our district offers a Head Start Program, Michigan School Readiness Program, and Early Childhood Special Education Program.

Core Curriculum

Holton Elementary School has implemented a curriculum plan, which integrates a foundation of academic knowledge with our district's Learner Outcomes. Complete curriculum maps will be posted on our website in the near future. Our students will upon graduation demonstrate the necessary skills to be a/an:

- **Life-long Self-directed Learner** by using technology and selecting educational experiences to meet changing personal and work needs.
- **Effective Communicator** by communicating written, visual, non-verbal and spoken languages.
- **Collaborative Contributor** by using effective leadership and/or group skills to develop and manage interpersonal relationships within diverse settings.
- **Goal Setter** by learning how to set achievable goals, to evaluate options to meet goals, and take action to accomplish them.
- **Problem Solver** by learning to anticipate, access, attach and resolve problems and challenges with a systemic process.
- **Involved Citizen** by recognizing roles and responsibilities, contributing time, energy and talents to improving the welfare of self and others and the quality of life in the local and global communities.
- **Complex Thinker** by identifying, accessing, integrating, and using available resources and information to reason, make decisions, and solve complex problems in a variety of situations.

Parent Participation

One of the key factors in providing excellent learning opportunities for students is strong, active parent participation. Holton Elementary School encourages parental

involvement and is evident by their active role in our educational process including shown by attendance at our Parent/Teacher Conferences. Participation in Parent/Teacher Conferences for 2009-2010 was 100% participation in the fall and 99% for winter conferences compared to 100% in the fall and winter for 2008-2009.

Holton Public Schools has a proud past and a promising future. We are about children. When you are looking for a safe, caring and quality educational opportunity, in a small school environment, look no further than Holton Elementary School. We provide the very finest in Michigan.

Sincerely,
Carol Dawson, Principal
Holton Elementary School