



Holton Public Schools

Holton High School Annual Report

August 18, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2009-2010 educational progress for Holton High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Middle/High School Principal, Troycie Nichols, for assistance.

The AER is available for you to review electronically by visiting the following web site www.holtonschools.com or you may review a copy from the principal's office at your child's school.

For 2009-2010, Holton High School made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, we are still identified for School Improvement. We must make AYP for two consecutive years to no longer be identified for improvement.

State law requires that we also report additional information.

School Improvement Plan

Holton High School is continually striving to improve the quality of education for our students. The High School staff works together as a team to determine goals and objectives for increased student achievement. Focus areas include improving math, literacy skills across the curriculum, using data collection effectively, and encouraging global thinking.

Staff development is encouraged through the continuous ongoing in-services and education provided throughout the year in such areas as differentiated instruction,

trimester scheduling, literacy, data collection, assessments, curriculum, Professional Learning Communities, Responsible Thinking Process, Mentoring, and Peak.

Specialized Schools

Our district provides educational alternatives, opportunities, and support for students with special needs. Special Education services include self-contained programs, resource programs, teacher consultant services, speech and language services, school social work services, psychological services, occupational therapy services, and physical therapy services. The Individual Educational Plan (IEP) team meets with students and parents to decide what is educationally best for each identified student. The High School offers an Alternative Education Program along with our 9-12 educational program.

Core Curriculum

Holton High School has implemented a curriculum plan, which integrates a foundation of academic knowledge with our district's Learner Outcomes. Complete curriculum maps will be posted on our website in the near future.

Our students will upon graduation demonstrate the necessary skills to be a/an:

- **Life-long Self-directed Learner** by using technology and selecting educational experiences to meet changing personal and work needs.
- **Effective Communicator** by communicating written, visual, non-verbal and spoken languages.
- **Collaborative Contributor** by using effective leadership and/or group skills to develop and manage interpersonal relationships within diverse settings.
- **Goal Setter** by learning how to set achievable goals, to evaluate options to meet goals, and take action to accomplish them.
- **Problem Solver** by learning to anticipate, access, attach and resolve problems and challenges with a systemic process.
- **Involved Citizen** by recognizing roles and responsibilities, contributing time, energy and talents to improving the welfare of self and others and the quality of life in the local and global communities.
- **Complex Thinker** by identifying, accessing, integrating, and using available resources and information to reason, make decisions, and solve complex problems in a variety of situations.

Parent Participation

One of the key factors in providing excellent learning opportunities for students is strong, active parent participation. Holton High School encourages parental involvement and is evident by their active role in our educational process including shown by attendance at our Parent/Teacher Conferences. Participation in Parent/Teacher Conferences for 2009-2010 was 63% participation in the fall and 48% for spring conferences compared to 42% and 52%, respectively, for 2008-2009.

Dual Enrollment

Students at Holton High School are given the opportunity to participate in dual enrollment at our local colleges. In the 2008-2009 school year 17 students (18%) were enrolled in college classes. During the 2009-2010 school year 22 students, or 23% were enrolled in classes at local colleges. The number of students that received college credit for their classes was 91%. At this time Holton High School does not offer AP classes.

Holton Public Schools has a proud past and a promising future. We are about children. When you are looking for a safe, caring and quality educational opportunity, in a small school environment, look no further than Holton High School. We provide the very finest in Michigan.

Sincerely,
Troycie Nichols, Principal
Holton High School