



# Holton Public Schools

## Holton Middle School Annual Education Report

August 19, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2010-2011 educational progress for Holton Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Middle/High School Principal, Troycie Nichols, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.holtonschools.com](http://www.holtonschools.com) or you may review a copy from the principal's office at your child's school.

For 2010-2011, Holton Middle School did not make Adequate Yearly Progress (AYP) because we did not attain target achievement goals in English language arts. If we do not make AYP for two years in a row, we will be identified for school improvement. We have recently hired an English Language Arts Support Specialist to provide direct instruction to any students who are struggling in this area. We will focus on literacy across the curriculum.

We are continuously working to improve and we appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

### **School Improvement Plan**

Holton Middle School is continually striving to improve the quality of education for our students. The Middle School staff works together as a team to determine goals

and objectives for increased student achievement. Focus areas include improving math, literacy skills across the curriculum, using data collection effectively, and encouraging global thinking.

Staff development is encouraged through the continuous ongoing in-services and education provided throughout the year in such areas as differentiated instruction, trimester scheduling, literacy, data collection, assessments, curriculum, Professional Learning Communities, Responsible Thinking Process, Mentoring, and Peak.

### **Specialized Schools**

Our district provides educational alternatives, opportunities, and support for students with special needs. Special Education services include self-contained programs, resource programs, teacher consultant services, speech and language services, school social work services, psychological services, occupational therapy services, and physical therapy services. The Individual Educational Plan (IEP) team meets with students and parents to decide what is educationally best for each identified student.

### **Core Curriculum**

Holton Middle School has implemented a curriculum plan, which integrates a foundation of academic knowledge with our district's Learner Outcomes. Complete curriculum maps are posted on our website at [www.holtonschools.com](http://www.holtonschools.com). Our students will upon graduation demonstrate the necessary skills to be a/an:

- **Life-long Self-Directed Learner** by using technology and selecting educational experiences to meet changing personal and work needs.
- **Effective Communicator** by communicating written, visual, non-verbal and spoken languages.
- **Collaborative Contributor** by using effective leadership and/or group skills to develop and manage interpersonal relationships within diverse settings.
- **Goal Setter** by learning how to set achievable goals, to evaluate options to meet goals, and take action to accomplish them.
- **Problem Solver** by learning to anticipate, access, attach and resolve problems and challenges with a systemic process.
- **Involved Citizen** by recognizing roles and responsibilities, contributing time, energy and talents to improving the welfare of self and others and the quality of life in the local and global communities.

- **Complex Thinker** by identifying, accessing, integrating, and using available resources and information to reason, make decisions, and solve complex problems in a variety of situations.

## **Parent Participation**

One of the key factors in providing excellent learning opportunities for students is strong, active parent participation. Holton Middle School encourages parental involvement and is evident by their active role in our educational process including shown by attendance at our Parent/Teacher Conferences. Participation in Parent/Teacher Conferences for 2010-2011 was 72% participation in the fall and 60% for spring conferences compared to 68% and 67%, respectively, for 2009-2010.

Holton Middle School is striving to achieve excellence for all of our students. We are about children, if you are looking for a safe, caring and quality educational opportunity, in a small school environment, look no further than Holton Middle School. We provide the very finest in Michigan.

Sincerely,

Troycie Nichols, Principal  
Holton Middle School