

<b>Grade Level(s)</b> <u>12</u>	<b>Course</b> <u>Government – Justin Wilson</u>	<b>Date Last Revised</b> <u>11/12/10</u>
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<b>Pacing</b> <i>Year, Month or Week (length of time)</i>	<b>Curriculum Focus</b>				<b>Instructional Strategies &amp; Activities</b> <i>Interventions, accommodations, technology integration (required &amp; supplemental materials)</i>	<b>Resources</b> <i>Various resources used to support student learning (i.e.), technology, media, required &amp;supplemental materials.</i>	<b>Assessments</b> <i>Types: classroom, rubrics, common grade level, formative, subjective, evidence used to measure performance &amp; skills</i>
	<b>GLCE/HSCE</b> <i>Aligned Standard/Benchmark Include Code (ie: N.ME.04.05), Description/Objective</i>	<b>Unit(s) or Topic(s)</b>	<b>Student Skills</b>	<b>Vocabulary</b> <i>Words To Know Content &amp; Academic Not limited to list <b>but</b> shows relationship to content/topic</i>			
<b>September</b>	1.1.1 Identify roles citizens play in civic and private life.	Foundations of American Government – Principles of Government	Understand the roles that citizens play in civic and private life. Students will be able to provide real world examples of how they contribute. 1.1	*Government *Civic Life *Private Life *Public Policies	*KWL *Dice Game *Word Splash *Interactive Notes *Knowledge Folder	*Chapter 1 *Internet *Pinnacle *Projector	*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection
	1.1.2 Explain and provide examples of the concepts of “power,” “legitimacy,” “authority,” and “sovereignty.”	Foundations of American Government – Government and the State	Students will be able to make connections between power, legitimacy, authority, and sovereignty. They will understand the meaning of these words and be able to provide real world examples. 1.1	*Power *Legitimacy *Authority *Sovereignty *State	*Content Poster *Political Cartoon *Interactive Notes *Knowledge Folder	*Chapter 1 *Internet *Pinnacle *Projector	*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection
	1.2.3 Compare and contrast parliamentary, federal, confederate, and unitary systems of government by analyzing similarities and differences.	Foundations of American Government – Forms of Government	Be able to compare and contrast various forms of government. Analyze similarities and differences based on sovereignty, diffusion of power, and institutional structure. 1.2	*Unitary *Federal *Confederate *Presidential *Parliamentary *Dictatorship *Democracy	*Venn Diagram *Interactive Notes *Snowball *Word Splash *Dice Game	*Chapter 1 *Internet *Pinnacle *Projector	*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection *Venn Diagram Assessment
	1.2.4 Compare and contrast direct and representative democracy.	Foundations of American Government – Forms of Government	Understand the differences and similarities between direct and representative democracy. Make inferences as to when each form of democracy works best. 1.2	*Direct Democracy *Representative Democracy	*Double Bubble *Interactive Notes *Content Poster	*Chapter 1 *Internet *Pinnacle *Projector	*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection *Double Bubble Assessment

<p>1.2.1 Identify, distinguish among, and provide examples of different forms of governmental structures including anarchy, monarchy, military junta, aristocracy, democracy, authoritarian, constitutional republic, fascist, communist, socialist, and theocratic states.</p>	<p>Foundations of American Government – Basic Concepts of Democracy</p> <p>Comparative Political and Economic Systems – Great Britain, Japan, Mexico, and the Former Soviet Union</p>	<p>Describe various political systems in relation to democracy. Have students develop pluses and minuses to each system. Students should be able to explain why our founding fathers chose to establish a democracy. 1.3, 22.1, 22.2, 22.3, 22.4</p>	<p>*Anarchy *Monarchy *Military Junta *Aristocracy *Democracy *Authoritarian *Constitutional Republic *Fascist *Communist *Socialist *Theocratic</p>	<p>*Interactive Notes *Dice Game *Map Study *Links to Prior Knowledge</p>	<p>*Chapter 1 *Chapter 22 *Internet *Pinnacle *Projector</p>	<p>*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection *Quiz that Teaches</p>
<p>2.1.1 Explain the historical and philosophical origins of American constitutional government and evaluate the influence of ideas found in the Magna Carta, English Bill of Rights, Mayflower Compact, Declaration of Independence, Articles of Confederation, etc.</p>	<p>Foundations of American Government – Our Political Beginnings</p>	<p>Explain how significant and historical documents impacted the founding of our nation and the development of the United States Constitution. 2.1, 2.2, 2.3</p>	<p>*Magna Carta *English Bill of Rights *Mayflower Compact *Declaration of Independence *Articles of Confederation *John Locke *Constitution *Popular Sovereignty</p>	<p>*Content Posters *Concept Map *Interactive Notes *Dice Game *Think, Pair, Share</p>	<p>*Chapter 2 *Primary Source Documents *Internet *Pinnacle *Projector</p>	<p>*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection</p>
<p>2.1.2 Explain the significance of the major debates and compromises underlying the formation and ratification of American constitutional government including the Virginia and New Jersey Plans, the Great Compromise, debates between Federalists and Anti-Federalists, debates of slavery, and the promise for a bill of rights after ratification.</p>	<p>Foundations of American Government – Creating the Constitution</p>	<p>Describe how plans like the New Jersey and Virginia plan led to the ratification of the United States Constitution. Understand why the Constitution is often referred to as “A Bundle of Compromises.” Distinguish the difference in ideals that existed between the Federalists and the Anti-Federalists. 2.4, 2.5</p>	<p>*Ratification *New Jersey Plan *Virginia Plan *Compromise *Federalists *Anti-Federalists</p>	<p>*Content Posters *Concept Map *Interactive Notes *Dice Game *Think, Pair, Share</p>	<p>*Chapter 2 *Primary Source Documents *Internet *Pinnacle *Projector</p>	<p>*Journal *Section Questions *Chapter Test *Teacher Observation *Class Discussion *Knowledge Folder Inspection</p>















