

Grade Level(s) <u>11</u>	Course <u>US History A</u>	Date Last Revised <u>8/10</u>
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Pacing <i>Year, Month or Week (length of time)</i>	Curriculum Focus				Instructional Strategies & Activities <i>Interventions, accommodations, technology integration (required &amp; supplemental materials)</i>	Resources <i>Various resources used to support student learning (i.e.), technology, media, required &amp; supplemental materials.</i>	Assessments <i>Types: classroom, rubrics, common grade level, formative, subjective, evidence used to measure performance &amp; skills</i>
	GLCE/HSCE Aligned Standard/Benchmark <i>Include Code (ie: N.ME.04.05), Description/Objective</i>	Unit(s) or Topic(s)	Student Skills	Vocabulary Words To Know Content & Academic <i>Not limited to list <b>but</b> shows relationship to content/topic</i>			
<b>Weeks 1-4</b>	<b>6.2.1 Growth of US Global Power</b>	Becoming a World Power: Sp-Am War and WWI	*Locate on a map the territories acquired by the United States during its emergence as an imperial power between 1890 and 1914 (Cuba, Puerto Rico, The Philippines, Hawaii, and The Panama Canal Zone *Analyze the role each of the following played in expanding American influence and redefining American foreign policy in this era -Spanish American War, Philippine Revolution, The Panama Canal, The Open Door Policy, The Roosevelt Corollary	-Territories -Imperial Power -Spanish-American War -Philippine Revolution -Panama Canal -Open Door -Roosevelt Corollary -Foreign Policy -Theodore Roosevelt	Map Work Note taking Discussion groups Graphic organizer Guided Reading Simulation Primary Source Analysis	Textbook History Alive Maps Movie: America as a World Power Primary Sources	Unit Test Essay Question DBQ Exit Tickets Classroom Assignments
	<b>6.2.2 WWI</b>		Explain each of the following *The causes of WWI *The reasons the US stayed neutral (until 1917) *The factors leading to US entry into the war *The American role in shaping the course of the war	-World War I -Neutrality			
	<b>6.2.3 Domestic Impact of WWI</b>		Analyze the impact of WWI on American life including: * the growth of government and the expansion of the economy * the restrictions on civil liberties * and the expansion of women's suffrage.	-civil liberties -suffrage -War Industries Board -Sedition Act -Red Scare -Palmer Raids			

	<b>6.2.4 Wilson and His Opponents</b>		Explain how Wilson's "Fourteen Points" differed from proposals by others, including French and British leaders and domestic opponents concerning: the Versailles Treaty, United States' participation in the League of Nations, the redrawing of European political boundaries Explain the geopolitical tensions that result from the decisions made on these issues.	-Fourteen Points -Versailles Treaty -League of Nations -Geopolitical			

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Weeks 5-8	<b>6.1.1 Factors in the American Industrial Revolution</b>	Growth of an Industrial and Urban America	Analyze factors that enabled the US to become a major industrial power including: -Trade -Organizations -Geography -Labor increases due to immigration and migration -Government policy -Industrial policy from -industrial leaders including Andrew Carnegie and John D. Rockefeller -Advances in technology	-Trade -Immigration -Migration -Economic policies -Industrial leaders -Andrew Carnegie John D. Rockefeller -Technological advances -corporations -Organized labor	Primary source analysis Simulation Population data analysis Discussion groups Notetaking Guided Reading	History Alive Simulations Textbook Population data Maps DBQ Primary sources Census Data Making of Michigan book	DBQ Unit test Classroom assignments
	<b>6.1.2 Labor's Response to Industrial Growth</b>		Evaluate different reactions to industrial change including" -Organized labor (Knights of labor, American Federation f Labor, and United Mine Workers) -Southern and Western Farmers (the growth of population)	-Industry -Organized labor -Knights of Labor -American Federation of Labor -United Mine Workers -Populism -Farmers Alliance -Grange -Populist Party -William Jennings Bryan			
	<b>6.1.3 Urbanization</b>		Analyze geographic changes to the US during this era by examining" -location of growing urban centers -urban growth linked by industry and trade -racial, ethnic and class divisions in growing urban centers and the tensions between groups -varying perspectives about the urban immigrant experience	-urban -rural -industry -race -ethnicity -class			

	<p><b>6.1.4 Population Changes</b></p>	<p>Growth of an Industrial and Urban America</p>	<p>Analyze the causes of changes in American population, 179-1940 including :</p> <ul style="list-style-type: none"> <li>-Immigration</li> <li>-Urbanization</li> <li>-The great migration</li> </ul> <p>Use Census Daa to describe changes in American populationk 1790-1940 including:</p> <ul style="list-style-type: none"> <li>-Composition</li> <li>-Distribution</li> <li>-density</li> </ul>	<ul style="list-style-type: none"> <li>-census</li> <li>-composition</li> <li>-distribution</li> <li>-density</li> <li>-Great Migration</li> <li>-urbanization</li> </ul>	<p>Primary source analysis Simulation Population data analysis Discussion groups Notetaking Guided Reading</p>	<p>History Alive Simulations Textbook Population data Maps DBQ Primary sources Census Data Making of Michigan book</p>	<p>DBQ Unit test Classroom assignments</p>
	<p><b>6.1.5 A Case Study of American Industrialism</b></p>		<p>Analyze, using cause and effect, the impact of change of industrialization and its effects on Michigan.</p> <p>Use the auto industry as a case study to understand the causes and consequences of industrial and urban transformation in this era including</p> <ul style="list-style-type: none"> <li>-Impact of resource availability</li> <li>-Decisions by Henry Ford and other entrepreneurs</li> <li>-Domestic and international migrations</li> <li>-Development of an urban work force</li> <li>-Impact on Michigan</li> <li>-Impact on the US</li> </ul>	<ul style="list-style-type: none"> <li>-Industry</li> <li>-Resource</li> <li>-Entrepreneur</li> <li>-Henry Ford</li> <li>-Migration</li> <li>-International migration</li> </ul>			

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<b>Weeks 9-12</b>	<b>6.3.1 Social Issues</b>	Progressivism and Reform	Describe at least three significant problems or issues that result from America's industrial and urban transformation, 1895-1930	-Public Health -Monopoly	Discussion groups Notetaking Guided Reading Primary Source Analysis Read Aloud Cartoon analysis	History Alive Textbook Simulations <i>The Jungle</i> Political cartoons	Unit test Classroom assignments
	<b>6.3.2 Causes and Consequences of Progressive Reform</b>		Analyze the causes, consequences, and limitations of the following progressive reform attempts: -Progressive era amendments 16, 17, 18, 19 -Regulatory agencies -Reform organizations, leaders and movements -Efforts at expanding the practice of democracy concerning African Americans and immigrants Analyze the Supreme Court's role in supporting or slowing down reform.	-16 <sup>th</sup> , 17 <sup>th</sup> , 18 <sup>th</sup> , 19 <sup>th</sup> Amendments -regulatory legislation -Supreme Court -Reform organizations -Reform movements -Immigrants -Pure Food and Drug Act -Sherman Anti-Trust Act -Clayton anti-Trust Act -Women's Christian Temperance Union -Settlement House -Conservation -NAACP -Jane Adams -Carrie Chapman Catt -Eugene V. Debs -WEB DuBois -Upton Sinclair -Ida Tarbell			
	<b>6.3.3 Women's Suffrage</b>		Analyze the successes and failures of efforts to expand women's rights and the role of important leaders in this movement.	-19 <sup>th</sup> Amendment -suffrage -Susan B. Anthony -Elizabeth Cady Stanton			

