



Holton  
Public Schools

**Extended COVID-19 Learning Plan  
Goal Reporting**

**Required by September 15, 2022 and by End of 22/23 School Year**

**Date: August 31, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<b>Goal 1</b> - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
End of the Year Reading Goal	<b>Goal 1</b> - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	<b>Goal 2</b> - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	<b>Goal 2</b> - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

**K-8 Achievement or Growth on Benchmark Assessment - NWEA MAP RIT Scores Reported**

Reporting Category	Beginning of Year (FALL 2021)		By February 1 (WINTER 2022)		Before End of the Year (SPRING 2022)	
	Reading	Math	Reading	Math	Reading	Math
All Students	184.5	184.5	190.8	192.8		
Econ. Disadvantaged	184.4	188.0	190.2	191.8		
Special Education	176.7	180.4	178.6	181.2		
English Learner**	<10	<10	<10	<10	<10	<10
Female	185.3	184	192.5	192.9		
Male	183.9	189.3	189	192.6		
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino	190.2	202.4	209.3	210.5		
Multi-Racial	189.9	190.2	193	191.8		
Asian**	<10	<10	<10	<10	<10	<10
White	184.5	188.2	190	192.3		

\*\*Subgroup threshold not met (less than 10 students)

**K-5 Achievement or Growth on Benchmark Assessment**

Reporting Category	Beginning of Year (FALL 2021)		By February 1 (WINTER 2022)		Before End of the Year (SPRING 2022)	
	Reading	Math	Reading	Math	Reading	Math
All Students	174.4	173.1	181.5	183		
Econ. Disadvantaged	174.7	177.1	182.1	183.2		
Special Education	168.6	171.4	172.3	177.9		
English Learner**	<10	<10	<10	<10	<10	<10
Female	174.7	172.5	183.5	183.8		
Male	174.4	177.9	179.3	182.2		
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	179.6	180.6	184.2	184.8		
Asian **	<10	<10	<10	<10	<10	<10
White	174.4	176.6	180.8	182.5		

\*\*Subgroup threshold not met (less than 10 students)

### 6-8 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (FALL 2021)		By February 1 (WINTER 2022)		Before End of the Year (SPRING 2022)	
	Reading	Math	Reading	Math	Reading	Math
All Students	204.6	207.4	210	213		
Econ. Disadvantaged	203.9	209.8	208.3	211.2		
Special Education	193	198.4	197.3	199.8		
English Learner**	<10	<10	<10	<10	<10	<10
Female	206.6	206.8	213.2	214		
Male	202.8	212.0	207.2	212.1		
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	206.9	206.1	212.8	207.4		
Asian**	<10	<10	<10	<10	<10	<10
White	204.8	211.4	209.9	213.4		

\*\*Subgroup threshold not met (less than 10 students)