Holton Public Schools

Extended COVID-19 Learning Plan
Goal Reporting
Required by September 15, 2022 and by End of 22/23 School Year

Date: August 31, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	**Goal 1 -** All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
End of the Year Reading Goal	**Goal 1 -** All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	**Goal 2 -** All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	**Goal 2 -** All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

K-8 Achievement or Growth on Benchmark Assessment - NWEA MAP RIT Scores Reported

Reporting Category	Beginning of Year (FALL 2022)		By February 1 (WINTER 2023)		Before End of the Year (SPRING 2023)	
	Reading	Math	Reading	Math	Reading	Math
All Students	184.5	184.5	190.8	192.8	192.9	196.4
Econ. Disadvantaged	184.4	188.0	190.2	191.8	192.7	195.7
Special Education	176.7	180.4	178.6	181.2	180.9	182.8
English Learner**	<10	<10	<10	<10	<10	<10
Female	185.3	184	192.5	192.9	193.9	196.5
Male	183.9	189.3	189	192.6	192	196.2
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino	190.2	202.4	209.3	210.5	209.6	212.9
Multi-Racial	189.9	190.2	193	191.8	192.5	194.6
Asian**	<10	<10	<10	<10	<10	<10
White	184.5	188.2	190	192.3	192.4	196

**Subgroup threshold not met (less than 10 students)

K-5 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (FALL 2022)		By February 1 (WINTER 2023)		Before End of the Year (SPRING 2023)	
	Reading	Math	Reading	Math	Reading	Math
All Students	174.4	173.1	181.5	183	185.2	187.8
Econ. Disadvantaged	174.7	177.1	182.1	183.2	185.7	187.7
Special Education	168.6	171.4	172.3	177.9	175.7	177
English Learner**	<10	<10	<10	<10	<10	<10
Female	174.7	172.5	183.5	183.8	186.5	188.8
Male	174.4	177.9	179.3	182.2	183.9	186.6
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	179.6	180.6	184.2	184.8	185.6	189.2
Asian **	<10	<10	<10	<10	<10	<10
White	174.4	176.6	180.8	182.5	184.7	187.3

**Subgroup threshold not met (less than 10 students)

6-8 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year (FALL 2022)		By February 1 (WINTER 2023)		Before End of the Year (SPRING 2023)	
	Reading	Math	Reading	Math	Reading	Math
All Students	204.6	207.4	210	213	210.3	215.9
Econ. Disadvantaged	203.9	209.8	208.3	211.2	209.3	214.9
Special Education	193	198.4	197.3	199.8	198.4	203.8
English Learner**	<10	<10	<10	<10	<10	<10
Female	206.6	206.8	213.2	214	212.2	215.4
Male	202.8	212.0	207.2	212.1	208.5	216.4
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	206.9	206.1	212.8	207.4	211.5	209.5
Asian**	<10	<10	<10	<10	<10	<10
White	204.8	211.4	209.9	213.4	210.3	216.2

**Subgroup threshold not met (less than 10 students)