



Holton Public Schools Notice of Intent to Employ

Posting Date

June 4, 2025

Position

Elementary Teacher

Qualifications

Applicants must possess a valid elementary Michigan teaching certificate and meet the criteria required of the candidate to be “highly qualified” for this position at the elementary level. The desired candidate will possess successful teaching experience at the elementary school level, have extensive knowledge of formative assessment, and be knowledgeable about the diagnosis, implementation, and evaluation of a strong literacy and mathematics program.

Reports To

Elementary Principal

Essential Functions

- Able to serve as a strong advocate for children and possess strong interpersonal skills that will successfully aid in building relationships with families, staff, and the community.
- Able to design and implement all core instruction for individuals, as well as small groups.
- Able to assess literacy and numeracy strengths and deficiencies, and to be able to provide strong instructional support for each of these areas.
- Able to demonstrate success in using data to monitor and evaluate student learning.
- Able to demonstrate mastery of differentiated instruction to help students attain proficiency.
- Possess a high level of knowledge regarding student intervention; Multi-tiered Systems of Support (MTSS) research based practices, and trauma sensitive classrooms.
- Able to develop and implement tiered intervention strategies to assist struggling learners.
- Demonstrated success as a flexible, collaborative team player skillful in using assessment data to inform instructional practices, strategies, and interventions so that students are successful.
- Able to successfully integrate technological applications into the curriculum.
- Able to successfully advocate on behalf of students with staff, administration, and parents.

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- Demonstrated success as a proven and effective communicator.

Competencies

- Strong desire and ability to achieve outstanding student achievement results in a short amount of time.
- Ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning.
- Aptitude to discuss subject specific content instruction and the drive to try out new ideas to improve student learning.
- Ability to seek out knowledgeable peers, coaches or administrators for instructional support in the never ending quest to deliver the vision of high quality subject-specific instruction in every class period every day.
- Ability to help create and thrive in a professional environment that is one of mutual respect, teamwork, and accountability.
- Achieve results by taking risks and reflecting and acting on lessons learned.

Starting Date

August 18, 2025

Salary

Commensurate with education and credentials and in acceptance with the current salary schedule contained within the Holton Education Association's master agreement.

Application Deadline

Wednesday, June 18, 2025 at 3:30 PM

Application Instructions

Please provide a letter of interest, current resume, copies of transcripts and teaching credentials, and letters of reference to:

Dr. Adam Bayne, Superintendent
Holton Public Schools
6500 4th Street
Holton, MI 49425

Approved by Adam Bayne, Superintendent on June 4, 2025