



Holton
Public Schools

Learning Loss Plan Fall 2022

Updated: October 2022

Holton Public Schools has developed a comprehensive plan to address the learning loss experienced by students as a result of the pandemic. We are utilizing research-based instructional strategies and interventions to support our students and provide them with every opportunity to regain skills lost by their time out of school. Our plan includes ideas and suggestions from staff, students and parents as well as best practices suggested by the Michigan Department of Education and national experts. This plan was recently updated to reflect those strategies we are working to continually support with ARP/ESSER funds.

The following list are priorities for the use of these ARP/ESSER funds:

	<u>Pandemic Response Goal</u>	<u>Strategy*</u>
1	Support learning recovery of all students as they transition to post pandemic education through highly differentiated instructional experiences and interventions based on a guaranteed and viable curriculum. To accomplish this, a strong assessment system needs to be in place that informs instruction and intervention. Provide instruction and intervention coordination support to ensure students and staff are adequately supported to achieve at high levels.	<ul style="list-style-type: none"> • Add four elementary, three secondary teachers, one Director of Instructional and Intervention Services, and five - seven instructional paraprofessionals to maintain small class sizes allowing for increased differentiation and intervention to all students. • Utilize added staff to support high dosage, targeted tutoring. • Provide a guaranteed and viable curriculum to support high quality teaching and learning and identify curricular gaps vertically and horizontally. • Add assessments to provide targeted and individualized intervention and progress monitoring to support learning recovery.
2	Provide opportunity for learning recovery through a robust summer learning program.	Provide 8 weeks of summer learning for K-8 students and supplies. (98c funds may not be able to fully support this)
4	Increase support for students who may struggle behaviorally in the elementary and secondary.	Add additional FTE to the Elementary and Secondary to support students
5	Increase engagement with families to assist in connecting with services or	Add a .5 Family Engagement Specialist to support families across the district.

	improving school relationships post pandemic.	
6	Provide infrastructure support to maintain consistent learning during times of staff absence related to COVID-19.	Hire two long term daily subs to fill in for staff absence.

*Strategies will need to be assessed each year to determine effectiveness and priority. As data changes, our strategies will need to change.

Monitoring Plan

Holton Public Schools continues to monitor student learning as identified by the District Strategic Plan as well as the District Improvement Plan. The following are samples of monitoring activities are conducted on a regular basis at HPS:

- Bi-monthly district network team meetings focused on system level support and performance management
- Bi-monthly building leadership team meetings focused on student learning data
- Bi-monthly teacher collaborative routines focused on student data and supporting a guaranteed and viable curriculum
- Monthly MyAlliance Team meetings to ensure high quality mental health supports are in place with strategic communication with community partners
- Ongoing strategic plan updates to the board of education
- Monitor progress monitoring data with NWEA MAP and other assessments to support student intervention and inform instruction

Spending Plan

- Providing Information and Assistance to Parents & Families
 - Add a Family Engagement Specialist
- Administering and Using High-Quality Assessments
 - NWEA MAP
 - IXL - Learning Intervention Program
- Implementing Evidence Based Activities
 - Add a platform to document a guaranteed and viable curriculum to support student intervention and identifying curricular gaps
 - Additional teachers to reduce class sizes
 - Additional paraprofessionals to support differentiated instruction
 - Increase high dosage tutoring opportunities for students
 - Add permanent building substitutes so that substitutes are immediately available for unexpected absences
 - Provide K-12 Summer school opportunities as well Extended Day tutoring to remediate learning loss
 - Expand technology resources for the classroom
 - Provide Staff Professional Development opportunities to support a guaranteed and viable curriculum