



Holton
Public Schools

**Extended COVID-19 Learning Plan
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year**

Date: June 10, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
End of the Year Reading Goal	Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

K-8 Achievement or Growth on Benchmark Assessment - NWEA MAP RIT Scores Reported

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	193	188.3	192.8	194.8	192.8	197.3
Econ. Disadvantaged	188.2	185.2	191.2	192.9	192.7	199.5
Special Education	180.1	177.2	181.3	184.1	183.26	187.5
English Learner**	<10	<10	<10	<10	<10	<10
Female	188.4	191.7	195.1	195.8	196.1	197
Male	188.4	189	190.9	194.2	193.3	197.5
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino	186.4	189.7	183.5	198.3	187.9	196.8
Multi-Racial	186.5	188.4	187.4	189.9	193.9	195.6

Asian**	<10	<10	<10	<10	<10	<10
White	190.8	188.5	193.5	195.1	194.9	197.6
100% Remote*	195.7	192.5	197.7	197.8	197.4	202.2
Not 100% Remote*	188.8	185.9	193.1	192.7	195.9	199
100% In-Person Instruction	189	188	193.8	193.9	193.4	201.3

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Subgroup threshold not met (less than 10 students)

K-5 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	179.9	177.9	184.4	185	186.7	188.3
Econ. Disadvantaged	178	176.3	183.1	183.9	184.7	191.3
Special Education	171	170	173.8	176.8	177.1	182
English Learner**	<10	<10	<10	<10	<10	<10
Female	181.5	178.3	186.8	186.1	188.5	188.3
Male	178.8	177.9	182.4	184	185.5	188.3
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	175	177.7	179.4	188.9	185.3	187.2
Asian **	<10	<10	<10	<10	<10	<10
White	180.4	178.2	184.9	185.3	187.1	188.6
100% Remote*	187.2	184.3	189.6	190.3	188.2	193.6
Not 100% Remote*	178.5	174.8	183	183.3	186.1	190.7
100% In-Person Instruction	177	176	182.8	183.1	185.6	193.2

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students

**Subgroup threshold not met (less than 10 students)

6-8 Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
All Students	211.1	208.9	209.8	214.6	210.3	215.3
Econ. Disadvantaged	208.7	202.8	207.4	210.8	208.7	213.3
Special Education	200	191.6	196.2	198.5	195.5	196.6
English Learner**	<10	<10	<10	<10	<10	<10
Female	212.2	208.6	211.6	215	211.3	214.6
Male	209.5	209.3	207.9	214	209.1	216
Black or African American**	<10	<10	<10	<10	<10	<10
Hispanic or Latino**	<10	<10	<10	<10	<10	<10
Multi-Racial	209.5	209.7	203.3	216.9	211.2	212.4
Asian**	<10	<10	<10	<10	<10	<10
White	211.4	208.9	210.9	214.7	210.7	215.7
100% Remote*	212.8	208.7	213.7	212.6	215.9	216.4
Not 100% Remote*	209.3	208	213.3	211.5	215.4	212.8
100% In-Person Instruction	213.1	212.1	215.8	215.2	209	214.8

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students

**Subgroup threshold not met (less than 10 students)