## Holton Public Schools Professional Growth Plan (PGP) Annual Summative Evaluation Form

Principal:	<b>Building:</b>	Date:				
The following Summative Evaluation on the Characteristics for Effective Principal Leadership is based on focused building / worksite environment walkthroughs, and the performance on the Professional Growth Plan.						
CI	haracteristics for Effective Principal Leadership	Ineffective	Minimally Effective	Effective	Highly Effective	
DOMAIN 1: RESU	JLTS					
1.1: Student Achieve						
1.1a: Impro	ved teacher performance results					
1.1b: Impro	ved student achievement results					
1.1c: Achiev	vement gap reduction/elimination					
1.1d: Overa	ll school performance					
Narrative feedback	<u></u>					
The work performan	ce of this employee as it relates to <b>Domain 1: Results</b>	Unsatis	factory	Satis	factory	
•	• •	Ineffective	Minimally Effective	Effective	Highly Effective	
DOMAIN 2: LEAI						
	ing and achievement factors	1	<u> </u>		T	
2.1a: Person						
2.1b: Shared						
2.2: Leadership beha					I	
2.2a: Inform	gic and systematic		_			
	egal, honest, ethical, and professional					
2.2d Resilie			+			
Narrative feedback						
	_					
The work performan	ce of this employee as it relates to <b>Domain 2: Leadership</b>	Unsatis	factory	Satis	factory	
•	•	Ineffective	Minimally Effective	Effective	Highly Effective	
DOMAIN 3: PROC	GRAMS					
3.1: High quality, fie	delity, and reliability instructional program factors					

3.1a: Curriculum3.1b: Instruction3.1c: Assessment

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3.2a: Policies, laws, and procedures				
3.2b: Systems, process, and procedures				
3.2c: Allocation and management of resources				
Narrative feedback:				
The work performance of this employee as it relates to <b>Domain 3: Programs</b>	Unsatisfactory Satisfactory			
	Ineffective	Minimally Effective	Effective	Highly Effective
DOMAIN 4: PROCESSES				
4.1: Community building factors				
4.1a: Relationships				
4.1b: Inclusion				
4.1c: Communications				
4.2: Evidenced based and data informed decision making factors				
4.2a: Collaborative inquiry process				
4.2b: Systematic use of multiple data sources				
4.2c: Data systems  Narrative feedback:				
The work performance of this employee as it relates to <b>Domain 4: Processes</b>	Unsatis	sfactory	Satis	sfactory
The work performance of this employee as it relates to <b>Domain 4: Processes</b>	Unsatis	factory  Minimally Effective	Satis	factory  Highly Effective
The work performance of this employee as it relates to <b>Domain 4: Processes</b>		Minimally		Highly
DOMAIN 5: SYSTEMS		Minimally		Highly
DOMAIN 5: SYSTEMS 5.1: Technology integration and competence factors		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors 5.1a: Personal use of technology		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors  5.1a: Personal use of technology  5.1b: Learning and teaching with technology		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors  5.1a: Personal use of technology  5.1b: Learning and teaching with technology  5.1c: Leadership for technology		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors 5.1a: Personal use of technology 5.1b: Learning and teaching with technology 5.1c: Leadership for technology 5.2: Human capacity factors		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors 5.1a: Personal use of technology 5.1b: Learning and teaching with technology 5.1c: Leadership for technology 5.2: Human capacity factors 5.2a: Professional development		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors  5.1a: Personal use of technology  5.1b: Learning and teaching with technology  5.1c: Leadership for technology  5.2: Human capacity factors  5.2a: Professional development  5.2b: Leadership development		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors  5.1a: Personal use of technology  5.1b: Learning and teaching with technology  5.1c: Leadership for technology  5.2: Human capacity factors  5.2a: Professional development  5.2b: Leadership development  5.2c: Performance evaluation		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors 5.1a: Personal use of technology 5.1b: Learning and teaching with technology 5.1c: Leadership for technology 5.2: Human capacity factors 5.2a: Professional development 5.2b: Leadership development 5.2c: Performance evaluation 5.2d: Productivity		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors  5.1a: Personal use of technology  5.1b: Learning and teaching with technology  5.1c: Leadership for technology  5.2: Human capacity factors  5.2a: Professional development  5.2b: Leadership development  5.2c: Performance evaluation		Minimally		Highly
DOMAIN 5: SYSTEMS  5.1: Technology integration and competence factors 5.1a: Personal use of technology 5.1b: Learning and teaching with technology 5.1c: Leadership for technology 5.2: Human capacity factors 5.2a: Professional development 5.2b: Leadership development 5.2c: Performance evaluation 5.2d: Productivity		Minimally Effective	Effective	Highly

## EVALUATOR'S FINAL RECOMMENDATION Considering all factors, the work performance of this employee is: Unsatisfactory Ineffective Minimally Effective Highly Effective

SPECIFIC PERFOR	RMANCE GOALS for NEXT SO	CHOOL YEAR	
Specific performance goal	s developed by the evaluator, in consultat	tion with the principal, that will assist in imprator, in consultation with the principal, that we	
1.			
Evaluator's signatur	re:	Date:	
Principal's signature	2:	Date:	
	cipal's signature be construed to mea luation document is to be placed in the	n that he/she necessarily agrees with the ne Principal's personnel file.	contents of the evaluation. The
Copies:	Principal	 Evaluator	Personnel file