



**Extended COVID-19 Learning Plan  
Reconfirmation Meeting  
Required Every 30 Days After Initial Plan Approval**

**Agenda:**

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

**Reconfirmation Meeting for November**

**Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:**

(Recommendation: Explain in narrative form any modifications to the original Extended Learning Plan)

Holton Public Schools will continue to deliver instruction face to face, virtually, and through a hybrid model. There are no changes recommended to the Extended Learning Plan at this time.

**Reconfirm how instruction will be delivered for each grade level:**

Elementary (Grades K - 5): Students provided Face to Face learning 5 days per week. Students also are provided a full virtual or hybrid option using a third party curriculum platform.

Middle School (Grades 6 - 8): Students are provided a hybrid instructional model with Wednesdays being a remote learning day to allow for intervention and hybrid virtual students to get support at school. Full virtual and hybrid options exist for students by using a third party curriculum platform.

High School (Grades 9 - 12): Students are provided a hybrid instructional model with Wednesdays being a remote learning day to allow for intervention and hybrid virtual students to get support at school. Full virtual and hybrid options exist for students by using a third party curriculum platform.

**Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:**

All students with disabilities will be provided with general education instructional options as other district students including in-person and remote learning as determined through parent input and through IEP team determinations. All supplementary aids and services, goals, programs, related services and other FAPE provisions will be in place either through the IEP or through the IEP and individualized contingency learning plan as appropriate.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services will be integrated into the student’s program immediately upon the start of school. This will be accomplished through our consortium partners.

The district has established structures for general and special education teachers and/or providers to collaborate and communicate regarding student performance and student needs on IEP goals and objectives with special consideration regarding assistive technology and accessibility.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

**Document Public Comments:**

There were no public comments.

**Review Weekly 2-Way Interaction Rates**

<b>September</b>	<b>All Students (K-12)</b>
<b>Week 1</b>	N/A
<b>Week 2</b>	97%
<b>Week 3</b>	97.7%
<b>Week 4</b>	98.2%

<b>October</b>	<b>All Students (K-12)</b>
<b>Week 1</b>	97.1%
<b>Week 2</b>	96.4%
<b>Week 3</b>	96.3%

<b>Week 4</b>	95.0%
---------------	-------