

HES - 2nd Grade ELA Reading - Wonders

Holton Public Schools

UNIT	# OF LESSONS	DATES
 Unit 1: Friends and Family	24 lessons	Sep 12 - Oct 14, 2022
 Unit 2: Animal Discoveries	27 lessons	Oct 17 - Nov 22, 2022
 Unit 3: Live and Learn	25 lessons	Nov 28, 2022 - Jan 13, 2023
 Unit 4: Our Life, Our World	26 lessons	Jan 17 - Feb 24, 2023
 Unit 5: Let's Make a Difference	24 lessons	Feb 27 - Mar 30, 2023
 Unit 6: How on Earth?	25 lessons	Apr 10 - May 12, 2023

September

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

HES - 2nd Grade ELA Reading - Wonders

Holton Public Schools

UNITS (6/6 SELECTED)	SUGGESTED DURATION
<div></div> Unit 1: Friends and Family	24 lessons
<div></div> Unit 2: Animal Discoveries	27 lessons
<div></div> Unit 3: Live and Learn	25 lessons
<div></div> Unit 4: Our Life, Our World	26 lessons
<div></div> Unit 5: Let's Make a Difference	24 lessons
<div></div> Unit 6: How on Earth?	25 lessons

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

UNIT DESCRIPTION

Big Idea: *How do families and friends learn, grow, and help one another?*

Week 1 - Friends Help Friends

Essential Question: How do friends depend on each other?

Genre Focus: Fantasy

Week 2 - Families Around the World

Essential Question: How are families around the world the same and different?

Genre Focus: Realistic Fiction

Week 3 - Pets are our Friends

Essential Question: How can a pet be an important friend?

Genre Focus: Realistic Fiction

Week 4 - Animals Need Care

Essential Question: How do we care for animals?

Genre Focus: Nonfiction (Informational Text)

Week 5 - Families Working Together

Essential Question: What happens when families work together?

Genre Focus: Informational Text: Expository

STANDARDS

CCSS.ELA-Literacy.SL.2.1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.RF.1.2b

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CCSS.ELA-Literacy.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.L.2.2d

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

CCSS.ELA-Literacy.RF.2.3f

Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.L.2.5a

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-Literacy.RF.2.4a

Read on-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.2.4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.SL.2.1b

Build on others' talk in conversations by linking their comments to the remarks of others.

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RF.2.3a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

CCSS.ELA-Literacy.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.2.4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

CCSS.ELA-Literacy.RL.2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-Literacy.RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-Literacy.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Literacy.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-Literacy.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RL.2.3

Describe how characters in a story respond to major events and challenges.

CCSS.ELA-Literacy.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.RF.1.2c

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

CCSS.ELA-Literacy.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RF.1.2d

Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

CCSS.ELA-Literacy.L.2.4a

Use sentence-level context as a clue to the meaning of a word or phrase.

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RL.2.10

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2—3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-Literacy.RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CCSS.ELA-Literacy.RF.2.3d

Decode words with common prefixes and suffixes.

CCSS.ELA-Literacy.L.2.4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CCSS.ELA-Literacy.L.2.2b

Use commas in greetings and closings of letters.

CCSS.ELA-Literacy.L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

CCSS.ELA-Literacy.RI.2.9

Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RF.2.4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.SL.1.1

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.W.2.3

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

CCSS.ELA-Literacy.W.2.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

CCSS.ELA-Literacy.W.2.6

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

CCSS.ELA-Literacy.L.2.2c

Use an apostrophe to form contractions and frequently occurring possessives.

CCSS.ELA-Literacy.RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

VOCABULARY

Week 1: Friends Help Friends

actions	afraid	depend	nervously
peered	perfectly	rescue	secret

High Frequency Words: blue, even, yellow, help, put, for, ball, there, both, why

Week 2: Families Around the World

aside	culture	fair	invited
language	plead	scurries	share

High Frequency Words: little, how, could, one, see, find, green, funny, sounds, or

Week 3: Pets Are Our Friends

decide	different	friendship	glance
proper	relationship	stares	trade

High Frequency Words: she, by, boy, girl, he, small, what, were, want, here

Week 4: Animals Need Care

allowed	care	excited	needs
roam	safe	wandered	wild

High Frequency Words: another, year, done, water, your, into, show, now, too, move

Week 5: Families Working Together

check	choose	chores	cost
customers	jobs	spend	tools

High Frequency Words: goes, new, other, says, work, understands, right, number, any, all

Unit 1: Friends and Family

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

RUBRICS/EXEMPLARS

[Full-Year Reading Learning Targets and Success Criteria](#)

[Full Year Writing Learning Targets and Success Criteria](#)

SUGGESTIONS FOR DIFFERENTIATION

- Small Groups
- Read Assessments to students
- Decodable Readers
- Leveled Readers
- Heart Words
- Heggerty
- Spelling Packets
- Supplemental Packets
- Approaching, On, and Beyond Level Materials

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

UNIT DESCRIPTION

Big Idea: How do animals play a part in the world around us?

Week 1 - Animals and Nature

Essential Question: How do animals survive?

Genre Focus: Realistic Fiction

Week 2 - Animals in Stories

Essential Question: What can animals in stories teach us?

Genre Focus: Fable

Week 3 - Animal Habitats

Essential Question: What are features of different animal habitats?

Genre Focus: Informational Text: nonfiction Narrative

Week 4 - Baby Animals

Essential Question: How are offspring like their parents?

Genre Focus: Informational Text: Expository

Week 5 - Animals in Poems

Essential Question: What do we love about animals?

Genre Focus: Poetry: Narrative Poem

STANDARDS

CCSS.ELA-Literacy.SL.2.1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.L.2.5a

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-Literacy.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.2.3a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

CCSS.ELA-Literacy.RF.2.3f

Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RL.2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-Literacy.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CCSS.ELA-Literacy.RF.2.4a

Read on-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.2.4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.RL.2.3

Describe how characters in a story respond to major events and challenges.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-Literacy.L.2.2d

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

CCSS.ELA-Literacy.L.2.4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Literacy.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CCSS.ELA-Literacy.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.2.4a

Use sentence-level context as a clue to the meaning of a word or phrase.

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.L.2.4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CCSS.ELA-Literacy.L.2.4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CCSS.ELA-Literacy.L.2.4e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

CCSS.ELA-Literacy.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-Literacy.RF.2.3d

Decode words with common prefixes and suffixes.

CCSS.ELA-Literacy.RF.2.3e

Identify words with inconsistent but common spelling-sound correspondences.

CCSS.ELA-Literacy.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.2.4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9

Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CCSS.ELA-Literacy.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.RL.2.9

Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

CCSS.ELA-Literacy.SL.2.1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.2.1b

Build on others' talk in conversations by linking their comments to the remarks of others.

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

VOCABULARY

Week 1 - Animals and Nature

adapt	climate	eager	freedom
fresh	sense	shadows	silence

High Frequency Words: because, friends, have, picture, school, off, know, cold, family, took

Week 2 - Animals in Stories

believe	delicious	feast	fond
lessons	remarkable	snatch	stories

High Frequency Words: won, yes, change, fall, five, look, open, should, their, cheer

Week 3 - Animal Habitats

buried	escape	habitat	journey
nature	peeks	restless	spies

High Frequency Words: buy, under, wash, straight, almost, saw, food, out, pull, sky

Week 4 - Baby Animals

adult	alive	covered	fur
giant	groom	mammal	offspring

High Frequency Words: these, start, walk, seven, eight, learn, try, isn't, baby, early

Week 5 - Animals in Poems

express	behave	feathers	flapping
---------	--------	----------	----------

High Frequency Words: orange, flower, far, leaves, light, grow, ready, field, bird, until

Unit 2: Animal Discoveries

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

RUBRICS/EXEMPLARS

[Full Year Reading Learning Targets and Success Criteria](#)

[Full Year Writing Learning Targets and Success Criteria](#)

SUGGESTIONS FOR DIFFERENTIATION

- Small Groups
- Read Assessments to students
- Decodable Readers
- Leveled Readers
- Heart Words
- Heggerty
- Spelling Packets
- Supplemental Packets
- Approaching, On, and Beyond Level Materials

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

UNIT DESCRIPTION

Big Idea: What have you learned about the world that surprises you?

Week 1 - The Earth's Forces

Essential Question: How do the Earth's forces affect us?

Genre Focus: Informational Text: Expository

Week 2 - Look at the Sky

Essential Question: What can we see in the sky?

Genre Focus: Realistic Fiction

Week 3 - Ways People Help

Essential Question: How can people help out their community?

Genre Focus: Informational Text

Week 4 - Weather Alert

Essential Question: How does weather affect us?

Genre Focus: Informational Text: Expository

Week 5 - Express Yourself

Essential Question: How do you express yourself?

STANDARDS

CCSS.ELA-Literacy.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.2.2c

Use an apostrophe to form contractions and frequently occurring possessives.

CCSS.ELA-Literacy.L.2.2d

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.L.2.4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CCSS.ELA-Literacy.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CCSS.ELA-Literacy.L.2.4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CCSS.ELA-Literacy.L.2.4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

CCSS.ELA-Literacy.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-Literacy.L.2.5a

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-Literacy.L.2.5b

Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).

CCSS.ELA-Literacy.L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

CCSS.ELA-Literacy.L.2.1b

Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.2.3b

Know spelling-sound correspondences for additional common vowel teams.

CCSS.ELA-Literacy.RF.2.3e

Identify words with inconsistent but common spelling-sound correspondences.

CCSS.ELA-Literacy.RF.2.3f

Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.2.3a

Distinguish long and short vowels when reading regularly spelled one-syllable words.

CCSS.ELA-Literacy.RF.2.3c

Decode regularly spelled two-syllable words with long vowels.

CCSS.ELA-Literacy.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.2.4a

Read on-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.2.4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.RF.2.4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.8

Describe how reasons support specific points the author makes in a text.

CCSS.ELA-Literacy.RI.2.9

Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.1b

Build on others' talk in conversations by linking their comments to the remarks of others.

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.SL.2.1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CCSS.ELA-Literacy.RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CCSS.ELA-Literacy.RL.2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-Literacy.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RL.2.3

Describe how characters in a story respond to major events and challenges.

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

VOCABULARY

Week 1 - The Earth's Forces

amazing	force	measure	objects
proved	speed	true	weight

High Frequency Words: about, around, two, world, often, second, idea, good, part, great

Week 2 - Look at the Sky

adventure	delighted	dreamed	enjoyed
grumbled	moonlight	neighbor	nighttime

High Frequency Words: without, hundred, which, either, places, also, those, apart, begin, over

Week 3 - Ways People Help

across	borrow	countryside	idea
insists	lonely	solution	villages

High Frequency Words: who, three, only, more, group, started, won't, long, our, better

Week 4 - Weather Alert

damage	dangerous	destroy	event
harsh	prevent	warning	weather

High Frequency Words: before, every, would, after, hear, few, special, old, hurt, first

Week 5 - Express Yourself

cheered	concert	instrument	movements
music	rhythm	sounds	understand

High Frequency Words: America, beautiful, began, country, give, live, come, didn't, turned, climbed

Unit 3: Live and Learn

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

RUBRICS/EXEMPLARS

[Full Year Reading Learning Targets and Success Criteria](#)

[Full Year Writing Learning Targets and Success Criteria](#)

SUGGESTIONS FOR DIFFERENTIATION

- Small Groups
- Read Assessments to students
- Decodable Readers
- Leveled Readers
- Heart Words
- Heggerty
- Spelling Packets
- Supplemental Packets
- Approaching, On, and Beyond Level Materials

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

UNIT DESCRIPTION

Big Idea: How do different environments make the world an interesting place?

Week 1 - Different Places

Essential Question: What makes different parts of the world different?

Genre Focus: Informational Text: Expository

Week 2 - Earth Changes

Essential Question: How does the earth change?

Genre Focus: Informational Text: Expository

Week 3 - Our Culture Makes Us Special

Essential Question: How are kids around the world different?

Genre Focus: Realistic Fiction

Week 4 - Folktales About Nature

Essential Question: How can we understand nature?

Genre Focus: Drama/Folktale

Week 5 - Poems About Nature

Essential Question: What excites us about nature?

Genre Focus: Poetry

STANDARDS

CCSS.ELA-Literacy.L.2.2d

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

CCSS.ELA-Literacy.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.L.2.4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CCSS.ELA-Literacy.L.2.4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

CCSS.ELA-Literacy.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-Literacy.L.2.5a

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-Literacy.L.2.4a

Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.2.4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CCSS.ELA-Literacy.L.2.1b

Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

CCSS.ELA-Literacy.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

CCSS.ELA-Literacy.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RF.2.3d

Decode words with common prefixes and suffixes.

CCSS.ELA-Literacy.RF.2.3e

Identify words with inconsistent but common spelling-sound correspondences.

CCSS.ELA-Literacy.RF.2.3f

Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.2.4a

Read on-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.2.4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.2.4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.RF.2.3b

Know spelling-sound correspondences for additional common vowel teams.

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.9

Compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.SL.2.1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-Literacy.SL.2.1b

Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-Literacy.SL.2.1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RL.2.3

Describe how characters in a story respond to major events and challenges.

CCSS.ELA-Literacy.RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

CCSS.ELA-Literacy.RL.2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

CCSS.ELA-Literacy.RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-Literacy.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.RL.2.10

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2—3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

VOCABULARY

Week 1 - Different Places

eerie	growth	layers	lively
location	region	seasons	temperate

High Frequency Words: many, morning, through, very, sleep, eat, colors, down, below, don't

Week 2 - Earth Changes

active	Earth	explode	island
local	properties	solid	steep

High Frequency Words: building, today, thought, away, from, toward, animal, found, watch, Saturday

Week 3 - Our Culture Makes Us Special

common	costume	customs	favorite
parades	surrounded	travels	wonder

High Frequency Words: heavy, people, together, carry, outside, warm, problem, ago, certain, everyone

Week 4 - Folktales About Nature

ashamed	boast	dash	holler
plenty	similarities	victory	wisdom

High Frequency Words: inside, behind, happened, house, young, again, neither, eyes, gone, stood

Week 5 - Poems About Nature

drops	excite	outdoors	pale
-------	--------	----------	------

High Frequency Words: talk, once, upon, among, touch, bought, never, knew, soon, sorry

Unit 4: Our Life, Our World

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

RUBRICS/EXEMPLARS

[Full Year Reading Learning Targets and Success Criteria](#)

[Full Year Writing Learning Targets and Success Criteria](#)

SUGGESTIONS FOR DIFFERENTIATION

- Small Groups
- Read Assessments to students
- Decodable Readers
- Leveled Readers
- Heart Words
- Heggerty
- Spelling Packets
- Supplemental Packets
- Approaching, On, and Beyond Level Materials

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

UNIT DESCRIPTION

Big Idea: How can people make a difference?

Week 1 - Being a Good Citizen

Essential Question: What do good citizens do?

Genre Focus: Realistic Fiction

Week 2 - Cooperation Works!

Essential Question: How do people get along?

Genre Focus: Realistic Fiction

Week 3 - Our Heroes

Essential Question: What do heroes do?

Genre Focus: Biography

Week 4 - Preserving Our Earth

Essential Question: How can we protect the Earth?

Genre Focus: Realistic Fiction

Week 5 - Rights and Rules

Essential Question: Why are rules important?

Genre Focus: Informational Text: Expository

STANDARDS

CCSS.ELA-Literacy.L.2.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-Literacy.L.2.1b

Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).

CCSS.ELA-Literacy.L.2.2d

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CCSS.ELA-Literacy.L.2.4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CCSS.ELA-Literacy.L.2.4b

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

CCSS.ELA-Literacy.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-Literacy.L.2.5a

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-Literacy.L.2.4a

Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.2.4e

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

CCSS.ELA-Literacy.L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.L.2.4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

CCSS.ELA-Literacy.RF.2.3b

Know spelling-sound correspondences for additional common vowel teams.

CCSS.ELA-Literacy.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.2.3f

Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.2.4a

Read on-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.2.4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.RF.2.3d

Decode words with common prefixes and suffixes.

CCSS.ELA-Literacy.RF.2.4c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CCSS.ELA-Literacy.RF.2.3e

Identify words with inconsistent but common spelling-sound correspondences.

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

CCSS.ELA-Literacy.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.8

Describe how reasons support specific points the author makes in a text.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RL.2.5

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-Literacy.RL.2.3

Describe how characters in a story respond to major events and challenges.

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.SL.2.1b

Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-Literacy.SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

CCSS.ELA-Literacy.SL.2.1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

CCSS.ELA-Literacy.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CCSS.ELA-Literacy.W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

VOCABULARY

Week 1 - Being a Good Citizen

champion	determined	issues	promises
responsibility	rights	volunteered	votes

High Frequency Words: been, head, pretty, body, answer, minutes, myself, heard, build, pushed

Week 2 - Cooperation Works!

amused	cooperate	describe	entertained
imagination	interact	patient	peaceful

High Frequency Words: laugh, several, please, busy, brought, love, else, happy, I'll, maybe

Week 3 - Our Heroes

agree	challenging	discover	heroes
interest	perform	succeed	study

High Frequency Words: air, during, along, meant, nothing, story, strong, ever, always, draw

Week 4 - Preserving Our Earth

curious	distance	Earth resources	enormous
gently	proudly	rarely	supply

High Frequency Words: city, father, mother, sure, questions, own, read, though, searching, o'clock

Week 5 - Rights and Rules

exclaimed	finally	form	history
public	rules	united	writers

High Frequency Words: words, woman, instead, anything, paper, person, whole, voice, children, everybody

Unit 5: Let's Make a Difference

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

RUBRICS/EXEMPLARS

[Full Year Reading Learning Targets and Success Criteria](#)

[Full Year Writing Learning Targets and Success Criteria](#)

SUGGESTIONS FOR DIFFERENTIATION

- Small Groups
- Read Assessments to students
- Decodable Readers
- Leveled Readers
- Heart Words
- Heggerty
- Spelling Packets
- Supplemental Packets
- Approaching, On, and Beyond Level Materials

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

UNIT DESCRIPTION

Big Idea: What Keeps Our World Working?

Week 1 - Plant Myths and Facts

Essential Question: What do myths help us understand about plants?

Genre Focus: Myth

Week 2 - We Need Energy

Essential Question: How do we use energy?

Genre Focus: Informational Text: Expository

Week 3 - Team Up To Explore

Essential Question: Why is teamwork important?

Genre Focus: Informational Text: Expository

Week 4 - Money Matters

Essential Question: How do we use money?

Genre Focus: Informational Text: Expository

Week 5 - The World of Ideas

Essential Question: Where can your imagination take you?

Genre Focus: Realistic Fiction

STANDARDS

CCSS.ELA-Literacy.L.2.1d

Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

CCSS.ELA-Literacy.L.2.4a

Use sentence-level context as a clue to the meaning of a word or phrase.

CCSS.ELA-Literacy.L.2.4c

Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.L.2.4d

Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).

CCSS.ELA-Literacy.L.2.5

Demonstrate understanding of word relationships and nuances in word meanings.

CCSS.ELA-Literacy.L.2.5a

Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

CCSS.ELA-Literacy.L.2.6

Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).

CCSS.ELA-Literacy.L.2.2d

Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).

CCSS.ELA-Literacy.L.2.2c

Use an apostrophe to form contractions and frequently occurring possessives.

CCSS.ELA-Literacy.L.2.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

CCSS.ELA-Literacy.L.2.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.RF.2.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.2.3c

Decode regularly spelled two-syllable words with long vowels.

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RF.2.3f

Recognize and read grade-appropriate irregularly spelled words.

CCSS.ELA-Literacy.RF.2.4a

Read on-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.2.4b

Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.RF.2.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.2.3b

Know spelling-sound correspondences for additional common vowel teams.

CCSS.ELA-Literacy.RF.2.3d

Decode words with common prefixes and suffixes.

CCSS.ELA-Literacy.RI.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RI.2.4

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.

CCSS.ELA-Literacy.RI.2.3

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

CCSS.ELA-Literacy.RI.2.5

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.RI.2.6

Identify the main purpose of a text, including what the author wants to answer, explain, or describe.

CCSS.ELA-Literacy.RI.2.8

Describe how reasons support specific points the author makes in a text.

CCSS.ELA-Literacy.RI.2.7

Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.

CCSS.ELA-Literacy.RI.2.2

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CCSS.ELA-Literacy.RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-Literacy.RL.2.2

Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

CCSS.ELA-Literacy.RL.2.6

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

CCSS.ELA-Literacy.RL.2.10

By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2—3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CCSS.ELA-Literacy.RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

CCSS.ELA-Literacy.SL.2.1a

Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

CCSS.ELA-Literacy.SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

CCSS.ELA-Literacy.SL.2.3

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

CCSS.ELA-Literacy.SL.2.1

Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

CCSS.ELA-Literacy.SL.2.1b

Build on others' talk in conversations by linking their comments to the remarks of others.

CCSS.ELA-Literacy.SL.2.1c

Ask for clarification and further explanation as needed about the topics and texts under discussion.

CCSS.ELA-Literacy.W.2.2

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

CCSS.ELA-Literacy.W.2.7

Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).

CCSS.ELA-Literacy.W.2.8

Recall information from experiences or gather information from provided sources to answer a question.

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

VOCABULARY

Week 1 - Plant Myths and Facts

appeared	crops	develop	edge
golden	rustled	shining	stages

High Frequency Words: door, order, remember, front, what's, tomorrow, worry, someone, yesterday, probably

Week 2 - We Need Energy

electricity	energy	flows	haul
power	silent	solar	underground

High Frequency Words: alone, beside, four, hello, round, surprised, suppose, notice, became, large

Week 3 - Team Up To Explore

exploration	important	machines	prepare
repair	result	scientific	teamwork

High Frequency Words: listen, wind, soft, follow, month, above, something, brother, song, who's

Week 4 - Money Matters

invented	money	prices	purchase
record	system	value	worth

High Frequency Words: complete, enough, anymore, river, against, terrible, sometimes, window, stranger, rough

Week 5 - The World of Ideas

create	dazzling	imagination	seconds
--------	----------	-------------	---------

High Frequency Words: scientist, wherever, everything, ahead, somehow, pretended, afternoon, anyone, trouble, throughout

Unit 6: How on Earth?

HES - 2nd Grade ELA Reading - Wonders - Last Updated on September 25, 2023

RUBRICS/EXEMPLARS

[Full Year Reading Learning Targets and Success Criteria](#)

[Full Year Writing Learning Targets and Success Criteria](#)

SUGGESTIONS FOR DIFFERENTIATION

- Small Groups
- Read Assessments to students
- Decodable Readers
- Leveled Readers
- Heart Words
- Heggerty
- Spelling Packets
- Supplemental Packets
- Approaching, On, and Beyond Level Materials