



HOLTON ELEMENTARY SCHOOL  
“Grow. Learn. Graduate. Succeed.”

SUPERINTENDENT /  
PRINCIPAL  
JASON J. KENNEDY

**Parent – Student – Teacher Compact**

Together, the Holton Elementary staff, its students, and their families have agreed to work together to ensure student success. We each agree to do the following:

The students of Holton Elementary School will:

1. Attend school every day unless he/she has an excused absence.
2. Be prepared to learn with the necessary supplies and ensure that he/she is on time for class.
3. Actively participate and complete all assignments and homework to the best of his/her ability.
4. Ask his/her teacher questions when he/she doesn't understand the work.
5. Treat themselves, others, and property with dignity and respect.
6. Attend and participate in Holton Elementary Parent-Student-Teacher Conferences, as necessary.

The parents and guardians of Holton Elementary School will:

1. Send their children to school on time, appropriately dressed, and prepared to learn.
2. Call the school to report if their child is absent.
3. Read to their children every day.
4. Talk to their children about their school activities every day.
5. Attend Parent-Student-Teacher Conferences and other school-sponsored activities.
6. Encourage good study habits at home, at school, and assist their children with homework.
7. Listen to their children when they speak to them every day.

The Holton Elementary School staff will:

1. Establish and maintain high professional standards for all staff members.
2. Establish and maintain high expectations for student effort and conduct.
3. Provide a balanced program aligned with state and local curriculum standards that will meet the academic, social, emotional, and behavioral needs of students.
4. Communicate with families regarding the students' academic, social, and behavioral progress.
5. Welcome parents and guardians to participate in activities, programs, and projects.
6. Design and implement a plan for two-way communication with parents of their students.
7. Design teaching and learning episodes that are engaging and support student efforts to become better readers, writers, and problem solvers.
8. Provide individual school academic assessment results and interpretations of those results in a language parents can understand as required by Section 1111(b)3.

By signing below, I acknowledge that I have read and understand this compact.

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Staff Signature

\_\_\_\_\_  
Date